

The Role of Islamic Religious Education Teachers in Improving Student Discipline in Congregational Prayers at Madrasah Ibtidaiyah Negeri 5 Boyolali

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Abstract

This research aims to determine the extent of the role of Islamic religious education teachers in improving the discipline of students praying in congregation at MIN 5 Boyolali. This research is a qualitative research. This research was conducted at MIN 5 Boyolali from October to December 2023. The subjects in this research were Islamic Religious Education Teachers, school principals, student affairs officers and students of Madrasah Ibtidaiyah Negeri 5 Boyolali. Data was obtained using participant observation, structured interviews, and documentation. Data analysis uses the Miles and Huberman analysis model called interactive analysis. This analysis is divided into several stages: data collection, data reduction, data presentation, and drawing conclusions. The results show that the role of Islamic religious education teachers is as educators, teachers, mentors, trainers and advisors in the discipline of students praying in congregation. Then the kultum after congregational prayers is carried out in a series of congregational noon prayers. And as a cult official, the madrasah brings in high school students around the school location as lecturers.

Keywords: role of teacher, PAI, discipline, congregational prayers

Introduction

Islamic religious education is one of the basic sciences that plays an important role in forming students' thinking patterns and behavior. Education is the main key for a country to excel in global competition (Fatimah et al, 2023). Society's expectations are quite large so that a child or individual is able to obtain good character education, become a human being with noble character, and can live his life in accordance with Islamic law (Somad, 2001). Education is a part of life and is the first and foremost need for humans. Education is a need for every individual to develop their qualities, potential and talents. The role of Islamic religious education determines behavior and morals in everyday life. Various efforts have been made by the government continuously to support the success of Islamic Religious Education, learning (Rahman, 2014). According to Nana Sujana, there are three roles of teachers in education that must be carried out, namely: (1) Teachers as teachers focus more on teaching material that is already contained in the syllabus; (2) Teachers as mentors focus more on how good morals can be embedded in students; and (3) Teachers as administrators, learning is essentially a link between management in the field of teaching and management in the field of education. Every school institution should implement discipline in schools in various activities. Starting from the moment you enter school until you leave the school environment, there are various activities and school regulations that must be obeyed. One of them is about discipline in worship carried out at school. In the General Indonesian Dictionary, discipline is defined as "inner and character training with the aim that all actions always comply with the rules, obedience to rules and order" (Basuki, 2007). Discipline

is a method for forming children's character and teaching them to exercise self-control and carry out behavior that is acceptable to society.

Discipline in prayer has a big influence on a person's life. Teachers are one of the people who have a big role in improving students' discipline in worship, especially congregational prayers at school (Rokhmah, 2021). Because with the discipline of prayer he learns to carry out something at a predetermined time. Prayer can function as an intermediary to get closer to Allah SWT. The attitude towards discipline carried out by a person or student is essentially an action to fulfill certain values in building character in students. Discipline is defined as a pattern of behavior that is regulated in such a way that it is oblivious to the provisions that have been adhered to by the teacher and students. Discipline in the process is very necessary because it is not only to maintain the conditions of the learning and teaching atmosphere (Ramayulis, 2017).

Teachers are the most dominant and most important factor in formal education in general, because for students teachers are often used as role models, even as self-introductions. For this reason, teachers need an understanding of the basic science of education and teacher training (Jauhari, 2008). Currently, education is required to be able to play a base and fortress that will become and strengthen the ethics, morals of the nation and teachers. Education and development for the community and the young generation who will one day become the nation's next generation who has good morals. Apart from that, in the Qur'an Surah Al-Ankabut verse 45: which means: "Read what has been revealed to you, namely the Book (Al-Qur'an) and establish prayer. Indeed, prayer prevents are vile and wrong. And indeed, remembering Allah (prayer) is greater (in priority than other acts of worship). And Allah knows what you do.

Based on the verse above, congregational prayers can protect a Muslim from belittling, neglecting and forgetting prayers as well as protecting oneself from praying at the end of time. However, the reality is that there are still many students who perform congregational prayers not on time even though there are the official regulations at school that teachers and students are required to perform congregational prayers. So that students always remember to pray on time and get used to praying in congregation, one of the efforts is to make stickers in every corner of the school about the importance of praying in congregation (Satriani Is, 2018). There are still students who are in class and even in the canteen to buy food during congregational prayer time. This is where the role of Islamic Religious Education teachers still needs to be emphasized to motivate students that congregational prayers are very important to be carried out on time. Therefore, Islamic Religious Education teachers have a very important role and function in improving students' congregational prayer discipline (Ridwan et al, 2023).

This research aims to determine the extent of the role of PAI teachers in improving student discipline in congregational prayers. The importance of the role of teachers is studied in more depth because they want to know the results of students' discipline in congregational prayers. According to Ashar, PAI teachers must encourage and direct their students to take part in religious activities. (2) PAI teachers encourage religious observance. (3) PAI teachers improve discipline by providing inspiration to their students. (4) PAI teachers always provide good examples to their students. (5) PAI teachers always try as much as possible to carry out the congregational prayers (Ashar et al, 2022).

Method

This research uses a descriptive qualitative approach. The descriptive qualitative approach is a research approach where the data collected is in the form of words, pictures and

not numbers. This data can be obtained from interviews, field notes, photos, videotapes, personal documentation, notes, or memos and other documentation (Moelung, 2016). In this study, researchers describe the role of Islamic religious education teachers in increasing students' discipline in praying in congregation. This research was conducted at MIN 5 Boyolali from October to December 2023. The subjects in this research were Islamic Religious Education Teachers, school principals, student affairs officers and students of Madrasah Ibtidaiyah Negeri 5 Boyolali. The research subjects are the parties who will be studied by the researcher, namely the parties who are the targets of the research (Azwar, 2004).

Data was obtained by participant observation, unstructured interviews, and documentation. The presence of researchers in this research is carried out as follows, namely: 1) the researcher's presence is carried out formally where the researcher goes directly to the field, and 2) the researcher's presence is informal, such as the presence of the researcher as a planner, Implementer, data collection, analysis, data interpretation, and in the end he became a reporter for the results of his research. Data analysis uses the Miles and Huberman analysis model called interactive analysis. This analysis is divided into several stages: data collection, data reduction, data presentation, and drawing conclusions.

Results

The Role of Islamic Religious Education Teachers in Increasing Student Discipline in Congregational Prayers at MIN 5 Boyolali

A teacher is a person who teaches at the school. People who act like teachers when they are in a course or training institution are not called teachers, but tutors or trainers. Even though they still act like teachers teaching new things to students. This research explores the role of Islamic religious education teachers in improving students' discipline of congregational prayer. An Islamic Religious Education Teacher is a professional educator who teaches the field of study of Islamic Religious Education who has the ability as an educator and is responsible for students in order to achieve a balanced life between this world and the hereafter Islamic education is all efforts to maintain and develop human nature and the human resources available to it towards the formation of a complete human being in accordance with Islamic norms (Hidayat, 2015). The role of a religious teacher is very important because he has a responsibility and determines the direction of education. That is why Islam really appreciates and respects people who have knowledge. Islam raises their status and glorifies them above other Muslims who have no knowledge and are not educators because religious teachers are the support of children's religious development, therefore they are required to have noble personality characteristics.

Based on interviews with Islamic religious education teachers, instilling cognitive, affective and psychomotor balance students' personalities through learning Islamic Religious Education in the classroom requires a process and time. In reality, the time given by the school is very limited. As an initiative to increase limited religious learning time, schools require students to attend congregational prayers. This is implemented so that students can use their free time to worship and improve their self-discipline. Discipline in prayer has a big influence on a person's life. Because with the discipline of prayer he learns to carry out something at a predetermined time. In the world of education, prayer can function as an intermediary to get closer to Allah SWT. The attitude towards discipline carried out by a person or student is essentially an action to fulfill certain values in forming character in students. The role of Islamic religious education teachers in improving student discipline in congregational prayers includes that Islamic religious education teachers act as mentors.

Regarding responsibility, teachers are responsible for their actions both at school and in social life. In relation to authority, in realizing spiritual, social, emotional, intellectual and moral values, teachers should have advantages. Likewise, understanding science and technology should be in accordance with the field in which it is developed. The role of Islamic religious education teachers in improving students' discipline in congregational prayers includes that Islamic religious education teachers act as educators, teachers, mentors, trainers and advisors.

Table 1. The Role of Teachers in Improving Congregational Prayer Discipline

Educator	PAI teachers as educators have personality standards of independence, discipline, responsibility and authority. In relation to authority, in realizing spiritual, social, emotional, intellectual and moral values, teachers should have advantages so that they can be used as examples by students.
Teacher	PAI teachers are required to convey knowledge about prayer clearly so that students are able to absorb the knowledge conveyed so that students are able to carry it out well and apply it in everyday life.
Mentor	Teachers are obliged to guide students by patiently providing understanding to students so that it is embedded in their hearts to understand and carry out the congregational prayers with self-awareness and become a habit in everyday life.
Coach	PAI teachers train students' independence so that congregational prayer becomes a habit and obligation that is not forced.
Advisor	PAI teachers must be able to be a place for students to complain in facing problems both at home, in the surrounding environment and in the school environment and position themselves as a friend who can understand the student's character well so that it is easy to give advice if there are students who behave not in accordance with religious rules, including advised to perform prayers.

Seven Minute Lecture Habituation to Train Students' Religious-Based Self-Confidence at MIN 5 Boyolali

One of the habituation programs implemented at MIN 5 Boyolali is the cult after congregational prayers. Kultum is a method of delivering good lectures or advice to other people briefly but meaningfully. Kultum activities are carried out in a series of congregational midday prayers. And as a cult official, the madrasah brings in high school students around the school location as lecturers. Based on interviews with Islamic religious education teachers, this method was used to grow all students' confidence in speaking in public. It is also hoped that this will be able to develop students' ability to speak in public considering that schools always hold religious competitions at sub-district and district and even provincial levels. One of the efforts, why kultum is held by schools is to be able to motivate, inspire and put into practice the knowledge conveyed by the kultum presenters (Syarifah et al, 2021).

The madrasah collaborates with several high schools to provide lectures at the madrasah. The materials presented during the cult included the names and characteristics of Allah SAW, akhlakul karimah, Birul Walidaini, love for the country, how to love teachers, stories of friends and messengers and the importance of studying and reading the Al-Qur'an. Where the provision of these materials aims to develop students' morals so that they can change from bad to good. Because in general, the material given to students is related to daily good morals. Presenter or lecturer, namely a person who conveys Kultum studies about the goodness and messages of

Islam (Wahid, 2019). Therefore, with this material, students' morals can be well developed. The material or stories given to students are in accordance with Moh Ali Aziz's theory that the function of a lecture or cult is to change bad human (student) behavior for the better (Aziz, 2019). One of the benefits of kultum is that it helps remind students advice on religious matters and can also help build students' self-confident character. It is hoped that students who speak in front of their friends will have the potential for courage and self-confidence to emerge so that fear and lack of confidence in their abilities can be eliminated. With these activities, students build their potential so that they are able to do things within their existing abilities.

Discussion

The results of this research confirm that Islamic religious education teachers are very influential in changing students' characters. The development of good morals for children is increasingly felt to be very necessary, especially in modern times like now which are faced with a moral and moral crisis. Implementing the right strategy is to coordinate with various parties, especially parents of students, for school heads, to organize programs that support the development of students' morals at school (Ramadhani, 2022). Moral development is the main goal of Islamic education. True Islamic education is to achieve perfect morals, therefore, morals are one of the main focuses of Islamic education. The habituation method applied by teachers at MIN 5 Boyolali is by training students to carry out noble work or behavior, namely discipline in congregational prayers. Students who are disciplined in obligatory prayers will be able to get used to disciplined behavior, manage their time, and be able to develop good behavior because by praying they always remember the prohibitions and commands of Allah SWT (Widi et al, 2017). This discipline of congregational prayer is followed by a cult carried out by students from high schools around the school. According to Hendri, habits for moral development in schools can be carried out through activities outside the classroom, such as providing examples to the students of midday prayers in congregation, cults, and other religious activities (Hendri, 2018).

A seven-minute lecture on congregational prayer for students is something that is very effective in spreading the goodness of Islamic teachings among students and other individuals. Religious activity programs have a significant impact on students' religious attitudes and behavior (Hakim et al, 2022). Because what is in the teachings of the Islamic religion is conveyed directly in front of students. Therefore, Kultum is one of the methods of conveying Islamic teachings, namely delivering lectures orally. When delivering a lecture or cult, it's not just about giving an oration and saying something, let alone just wanting to appear in public. However, this cult can be an opportunity to convey learning messages that are full of wisdom and good or religious values. Usually listeners tend to like lectures or cults that are interesting, funny, humorous, but still contain religious values and goodness and wisdom from these values.

Congregational prayer, in which there is learning to always be orderly, disciplined, and happy to obey in doing good deeds. According to Sulaeman, the aim of implementing the Dhuhur prayer habit in congregation is so that students get used to praying on time, then it is also hoped that students can respect time, that is, every time it comes to prayer time, students immediately start praying (Sulaeman et al, 2023). The higher the student's ability to pray in congregation and spiritual intelligence, the higher the level of discipline, conversely, the lower the ability to pray in congregation and the student's spiritual intelligence, the lower the level of discipline. And also the wisdom of congregational prayer is that there is an approach and learning for stupid people from smart people. The approach itself emerged from frequent meetings between neighbors during congregational prayers. And congregational prayer makes Muslims united, the same

brothers, binding generations of people with a strong bond that their God is one, their imam is one, their goal is one, and their path is also one, and so on (AZ-Zuhaili, 2010).

Enforcing discipline in congregational prayers at school cannot be separated from the role of Islamic religious education teachers. According to Fatimah, the development of akhlakul karimah includes midday and all prayers in 1 shift in congregation, Friday prayers, infaq after every noon and a prayer in congregation (Fatimah et al, 2022). The role of Islamic Religious Education teachers is very much needed to instill Islamic religious values in every individual and future generations. These religious values will become the culture that Muslims aspire to which functions and develops from day to day. An educator has many tasks to do. If combined, the teacher's duties have three types, namely: duties as a profession, humanity and society (Uzer Usman, 2007). In UU No.14 of 2005, the task of an educator is to educate, teach and train, in the sense that education is to foster the life values of students. Teaching is developing knowledge. Inhumanity, in the school environment, teachers are the second person to their students.

Teachers must be able to provide motivation for students to be interested in learning so that they can encourage students in the learning process. The policy taken and issued by MIN 5 Boyolali that students must attend midday prayers in congregation is appropriate considering that congregational prayers are very important to strengthen students' faith. The role of Islamic religious education teachers as educators, as teachers, as mentors, as trainers and as advisors is needed to improve the discipline of students' congregational prayers. Various efforts are made by the religious teacher as the person most responsible for the activities set at school, making the religious teacher work hard so that the desired results are achieved, namely making students at MIN 5 Boyolali accustomed to and responsible for congregational prayer.

Conclusion

Based on the research explanation above, it can be concluded that the role of Islamic religious education teachers in increasing the discipline of students praying in congregation at MIN 5 Boyolali is as an educator, teacher, guide, trainer and advisor in the discipline of students praying in congregation. Then the cult after the congregational prayer. Kultum activities are carried out in a series of congregational midday prayers. And as a cult official, the madrasah brings in high school students around the school location as lecturers.

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