

The Existence of Social Media on Behavior State Junior High School Students

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Abstract

This study discusses how the existence of social media affects the behaviour of students at SMP Negeri 1 in the North Belopa District. This type of research uses a qualitative research type with a phenomenological approach. The phenomenon observed is related to social media and its impact on students' behaviour at State Middle Schools in North Belopa District. The research subjects were junior high school students in North Belopa, focusing on social media such as Facebook or Twitter. Data collection methods, such as interviews, participatory observation, and document analysis, are commonly used in qualitative research. Data analysis techniques use the theory of Miles and Huberman: data reduction, data display, and data verification by checking the validity of the data using Credibility, Transferability, Dependability, and Confirmability. Students at State Middle School in North Belopa District use social media as a platform to show their existence to the outside world. Everyone competes to display and create branding about himself to the outside world. Through various photos, videos, and statements on social media, someone wants to express to others that this is who they are. Not infrequently, even a person can act excessively to show his existence to others. Someone wants to reveal to others that this is who he is. Not infrequently, even a person can act excessively to show his existence to others. Someone wants to reveal to others that this is who he is. Not infrequently, even a person can act excessively to show his existence to others.

Keywords: *social media, student behaviour.*

Introduction

The development of the world of technology continues progressing along with the development of human civilization (Setiawan, 2018). Progress and development are the fruit of science continues to develop. Science is a human need (Subiyakto & Mutiani, 2019), with various types of technology that are increasingly easily available to humans, including students, accelerating information and communication. However, not all available information and communication are positive, but some are negative.

The internet as a communication medium has grown rapidly and even become increasingly popular since social networking sites such as Friendster, Facebook, Twitter and LinkedIn

launched.(Shodiq & Zainiyati, 2020). Its presence can offer communication actors as an alternative medium. The resulting impact is extraordinary because it can fundamentally change attitudes, behaviour, and even norms in human social life.

Social media is part of the results of technological developments and advances(Hasriadi, 2022). Social media is an alternative for everyone, including students, in accessing information and communication because, through social media, you can get information quickly and easily get it using mobile phones (HP) and the internet. It provides various information and types of communication you want with applications that are easy to use. Available and increasingly sophisticated from generation to generation(Saputra, 2021). Social media through electronic media is progressing faster than social media through print media.

The presence of social media is one of the challenges in the world of education in building the character of progressive students following educational goals, namely educating the nation's life.(Suherlan et al., 2022). Controlling social media is becoming difficult to do, both by the Government in the field of information and telecommunications, as well as specifically in the world of education, because there are so many social media users, even though a small number can be implemented. So that supervision fully returns to the personal self of each student, teachers who manage education, parents as caregivers in the family environment, and social care for anyone who uses social media on rules that are harmful to themselves or others.

Formal education in the current reform era seems to be constantly being improved in terms of teacher quality, where teachers are always encouraged to further improve their professionalism, as well as in terms of efforts to improve the quality of forming student behaviour actually cannot be separated from the approach in the teaching and learning process, because the process is good or not. Teaching and learning, seen from the quality of graduates, their products, or the teaching and learning process, is said to be successful if it produces many graduates who behave well and have high achievements(Hultén & Larsson, 2018).

If, in the process, it shows high enthusiasm for learning, great enthusiasm for work and self-confidence, then it shapes Islamic student behaviour. Presumably, teachers need to improve the quality of teaching and learning. The teaching and learning process is a process of getting information from the teacher and many activities or actions, especially if you want better student behaviour. (Lesilolo, 2018). Learning is essentially focused on activities that provide opportunities for students to have an effective learning process or to achieve encouraging achievements following learning objectives.

In managing teaching and learning interactions, teachers must realize that Islamic religious education is not only formulated from a normative angle; the implementation of teaching and learning interactions is to instil value into students.(Almujahid et al., 2022). At the same time, the technical process is a practical activity that takes place in a period to instil these values into students while achieving the goals that have been set. Students are expected to feel changes in themselves at the end of the teaching and learning interaction process.

Islamic educational activity arose since the existence of humans themselves (Prophet Adam and Eve). Even the verse that was first revealed to the Prophet Muhammad SAW was not an order about prayer, fasting, and others, but rather an iqra' command (reading, contemplating, studying, researching, or reviewing) or orders to educate human life which is the core of educational activities (Hanipudin, 2019). From there, people think, examine and examine how education is implemented so that thoughts and theories of Islamic education emerge.

Islam teaches that its people continue to learn while there is still a chance before the body unites with the ground. Islam does not only suffice in encouraging students to study but even requires continuing to conduct discussions, research and studies. Rasulullah SAW, in his hadith, stated, "A person can be considered someone pious and knowledgeable, as long as he is still learning, if he thinks that he is all-knowing, then he is ignorant (stupid)" (Zainuddin & Zamakhsyari, 2018). It is not easy, and there are many obstacles that Islamic Religion Teachers encounter when dealing directly with students. When viewed from the fact that children at the upper secondary level or vocational school have very little knowledge about their religion. The lack of knowledge about religion makes most children often do what they want and ignore the lessons of Islamic Religious Education, so the learning achievement of Islamic Religious Education subjects becomes not so good.

Islamic religious education, namely efforts to educate the Islamic religion or teachings and their values so that they become one's way of life (views and attitudes to life) (Somad, 2021). In this case, the education and teaching of the Islamic Religion are very important and needed by all human beings. Therefore all must be instilled since they were small or as early as possible so that they have a strong foundation that a younger generation can be realized that the nation and the State can be proud of.

The rapid flow of information that is developing in society requires everyone to work hard to follow and understand it, which will be outdated (Restiana, 2020). Likewise, in learning at school, to obtain optimal results, one must not only rely on what is in the classroom but must be able and willing to explore the various learning resources needed. Teachers must utilize existing learning resources at school (especially just reading textbooks) and study various learning resources, such as magazines, newspapers, and the Internet. It is important that what is learned is following the conditions and development of society so that there are no gaps in the mindset of students.

Students as objects and actors of education are part of the educational component that experiences changes in behaviour due to changes in the environment around them (Sunarso, 2020). The presence of cell phones, especially those that have complete applications, greatly influences student life (Muhibi, 2022). The application can be used to develop self-potential by using the available application facilities. But it can also be used to damage students' personalities if they are used incorrectly, regardless of the type of application. Various kinds of impacts can be caused by electronics, in this case, cyberspace. Therefore, researchers are trying to examine how the existence of social media affects the behaviour of students of SMP Negeri 1 in the North Belopa District.

With the description above, it is understandable that in realizing the true goal of Islamic religious education, the realization of awareness in applying religious values has a significant influence. Hence, the researcher is interested in conducting research related to the title of social media existence on the behaviour of students of State Junior High Schools in North Belopa District. Social media, referred to by researchers, are communication tools and sources of information that are increasingly sophisticated in the era of globalization. North Belopa is a district of Luwu which already has access to various internet networks through cell phones, internet cafes, modems, and other applications. These areas have also experienced developments in terms of infrastructure, technology, economy, and cultural changes or have accepted foreign cultures.

Method

This type of research uses a qualitative research type with a phenomenological approach. The phenomenon observed is related to social media and its impact on students' behaviour at State Middle Schools in North Belopa District. The research subjects were junior high school students in the kec. North Belopa with a research focus, namely social media such as Facebook or Twitter, does it impact students' behaviour at North Belopa State Middle School. Data collection methods, such as interviews, participatory observation, and document analysis, are commonly used in qualitative research. Data analysis techniques use the theory of Miles and Huberman: data reduction, data display, and data verification by checking the validity of the data using *credibility, Transferability, Dependability, AndConfirmability* (Talib, 2022).

Results

As a new communication medium, the Internet has grown rapidly and even become increasingly popular. Social networking sites such as Facebook, Twitter, BBM and Instagram. Its presence can offer communication actors as an alternative medium. The resulting impact is extraordinary because it can fundamentally change attitudes, behaviour, and even norms in human social life. The increasing use of the internet indicates that computer-mediated communication, especially through the media of social networking sites, has become a new trend in society, especially among teenagers.

The highest internet usage activity is opening social networks and sending or receiving emails. It is not uncommon for teenagers to carry out communication activities by writing on walls, updating statuses, updating comments, uploading photos and videos, and playing online games.

This phenomenon indicates that social relations built in the virtual world also colour adolescents' interpersonal relationships in the real world. Positively, the phenomenon indicates that computer-mediated communication can help improve its users' social relations

in cyberspace and the real world. Negatively, the phenomenon that appears indicates that computer-mediated communication reduces the level of social relations in the real world.

Technology will also have an impact on child development. The sophistication of the features available on cell phones, such as cameras and games, will interfere with students receiving lessons at school. Technology also has the potential to influence student attitudes and behaviour. Without control from teachers and parents, technology can be used to spread pornographic images.

Technology can create an unhealthy social environment, such as creating distance between groups of children who use technology and groups of children who do not use technology. When the latest, more sophisticated gadgets come out, many children ask their parents, even though they don't fully understand the benefits of each new feature. Students will be difficult to supervise, especially during puberty, when there is a feeling of interest in friends of the opposite sex, technology is a powerful tool for them to communicate, but communication is not good; this will interfere with activities they should be doing such as prayer, eat, study and even sleep.

The results showed that there were characters between students who used cell phones and did not use technology at Belopa State Middle School who did not have technology in the good or higher category compared to students who had technology in the sufficient category. On average, students using social media for 2 hours a day said they only use it to connect with friends or find out information. The goal of using social media is to share photos and videos. The use of social media every day. On average, he uses social media for 4 hours. Of course, this gives an idea of the use of social media, which can be said to be above average.

The manners and rules of school social life must be based on basic values, including piety, social manners, discipline/order, cleanliness, health, neatness, safety, honesty, responsibility, togetherness, fairness, and respect. From these basic values, guidelines are developed that are adapted to the culture and environment of the school, with carefully controlled implementation.

The delinquency in Belopa 1 Public Middle School varies from serious delinquency and light delinquency caused by the influence of cell phones. Nearly 90% of Belopa 1 Public Middle School students have Android phones. Serious delinquency is prioritized for students who commit violations such as fighting, stealing, and drinking alcohol at school, and light delinquency that students often carry out will become serious delinquency with existing sanctions. Mild delinquency, namely delinquency committed by students such as making noise in class, disturbing study friends, being late and so on.

A lot of delinquency is caused by cell phones, such as truancy which students do almost daily with the initials. After tracing the student's deviant behaviour against the circumstances that bored him with the school environment, the initiative emerged to skip classes and seek other entertainment to satisfy his heart's desires.

As a teacher, PAI teachers are required to be able to provide an active role in overcoming student delinquency that occurred at Belopa 1 Public Middle School. In addition to providing an understanding of PAI subjects, PAI teachers also play a role in structuring behaviour problems. The purpose of understanding this behaviour is that student behaviour must follow Islam's teachings both in life at school and outside of school.

Discussion

The development of social media, which is increasingly happening daily, has brought humans to a point where they cannot be separated from using social media in everyday life. (Rustandi, 2020). Today's technology has made it easy for every human being to stay connected to everyone in various parts of the world. The ease of communicating is now increasingly felt thick among teenagers. Facebook, Twitter, BBM, and so on have become a separate trend among teenagers. The various kinds of social media can no longer be separated from the teenagers themselves.

In using social media, of course, someone has various motivations. The use of media as a form of self-existence is to simply communicate with other people, to find out the development of something, to share information or one that is becoming a trend nowadays. (Lisias et al., 2022; Maria, 2022). People who only want to use social media to maintain friendships usually choose private social media, such as Line, Blackberry Messenger, WhatsUp, Path or others. Even if he enters open media such as Facebook and Twitter, they will only be good viewers and readers who see the latest social media developments.

FB is quite popular among junior high school (SMP) students in Belopa. It is common for junior high school students to have Facebook (FB) accounts, in line with their need for computer equipment and the latest communication devices (smartphones). Computer devices such as netbooks or notebooks are usually used to do homework/homework, while smartphones reflect a modern person keeping up with the times. Middle school students with smartphones are conditioned to access the internet continuously, so they are used to doing activities on social networks. After school, students use FB to socialise with their peers. For example, to express his heart and views (confine), share information, and respond to his friends' statements.

It turns out that the need for networking is not only needed by young people; parents also feel the need and then join in it. FB is a very good medium to communicate with students. The large number of students with FB accounts allows researchers to interact with their students more freely and timelessly. Students can be more open on FB. Researchers can announce various things via FB, discuss via FB, and observe various student activities on FB. Before FB was used, researchers could only communicate with their students during class hours, on average, only once a week. Researchers have a bicycle club IBF (Imex Bike Family), like morning or evening cycling. The club is used as a place to chat casually about various things.

Some students want to communicate directly face to face with their teacher, and some are shy; this creates a gap between the teacher and students and creates feelings of distance. FB provides several facilities that can be used to chat, for example, chat, personal messages, and wall-to-wall. When these students want to tell about something they experienced, usually through chatting, some students usually send private messages (PM) when the researcher is not online, which will be replied to when the researcher opens FB. The problem that can be told about the lesson, girlfriend, other teachers, or other friends.

Unfortunately, parents who enter into social networks cannot fully follow the rules of the game children make. Teachers feel they need a media or container to monitor their students. Researchers can still monitor them when they are still in the school environment, but it will be very difficult to monitor when they are outside the school environment. Researchers use FB as a forum to control students' behaviour outside of school. Researchers once called a student who made an inappropriate status on FB. The student finally admitted he was wrong and promised not to make a status like that again. The student included the school's name so that it could become a case of defamation of the school, and it was regulated in the school's code of conduct.

Like the children's playground earlier, the teacher enters suddenly to interfere in the children's games with his students. The teacher brings a rule that regulates students in networking. Students can no longer freely express their feelings using the language they like, in contrast to teachers who can easily enter and bring rules for students without being controlled by rules teachers. As the authority, the teacher is not bound by a school rule.

Meanwhile, people who want their existence recognized by the wider community through social media will usually use more open social media such as Facebook or Twitter because this is the place to interact freely and openly. So that the number of status updates and tweets you have is a form if you want to be widely known. What social media is known for and whom it is decided. Because what you write through social media will be a self-image of how to position yourself. So, currently, there are many appeals and warnings for social media users to be careful in making statuses or tweets via social media because everyone can see what we write.

Students at State Middle School in North Belopa District use social media as a platform to show their existence to the outside world. Everyone competes to display and create branding about himself to the outside world. Through various photos, videos, and statements on social media, someone wants to express to others that this is who they are. Not infrequently, even a person can act excessively to show his existence to others.

Conclusion

Students at State Middle School in North Belopa District use social media as a platform to show their existence to the outside world. Everyone competes to display and create branding about himself to the outside world. Through various photos, videos, and statements on social

media, someone wants to express to others that this is who they are. Not infrequently, even a person can act excessively to show his existence to others.

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